

Foxton Beach School
Charter & Strategic/Annual Plan
2016 -2018





MISSION STATEMENT 2016 - 2018

At Foxton Beach School we are motivated, diverse, future focused learners who through connection to our community and environmental success.

Ki te Kura o Te Awahou kit te moana he kipakipa, he matatini ngà àkonga aro mataroa kia hono hapori, hono taiao eke panuku ai.

Our learning is supported by our values of

- Respect **Whakaute**
- Innovation **Auahatanga**
- Confidence **Màia**
- Excellence **Hiranga**

And we incorporate the Key Competencies in all we do.



VISION 2016 - 2018

Hooked on Learning, Hooked on Success.
Potae, i runga i te ako, potae, i runga, i te angitu



CORE VALUES 2016 - 2018

RESPECT

Honesty
Loyalty
Valuing each other

INNOVATION
CONFIDENCE
EXCELLENCE

Always trying new ideas
Being proud of ourselves and our achievements
Doing the best in all we do.



OUR PRINCIPLES 2016 - 2018

- Our Teachers will deliver quality teaching in all curriculum areas.
- All Teachers will have thorough planning which will cater for all abilities in their class.
- There will be an emphasis on incorporating information communication technology into all curriculum areas.
- The staff will develop and promote high expectations of behavior and work standards
- The Principles of the Treaty of Waitangi will be recognized as an important part of the culture of Foxton Beach School
- All staff will continue to provide a warm, nurturing environment both in and out of class.



GOALS 2016 - 2018

GOAL 1

For all our children to be highly numerate and literate by the time they leave this school.

GOAL 2

To have all children learn in a modern learning environment, utilizing modern technology.

GOAL 3

To provide quality programs that cater to the varied needs of our children.

GOAL 4

To develop more engagement in the school from not only our immediate parent group but our community as a whole.

GOAL 5

To have a school that is managed effectively.

Foxton Beach School Charter Information

Consultation:

In developing the charter/updated charter for Foxton Beach School the Board has consulted with the school community through/by:

As a component of the boards self-review cycle and charter development

As a questionnaire to parent community seeking information about the direction of the school and as to how they feel our charter goals are being met.

Recognising New Zealand Cultural Diversity

Foxton Beach School recognises the importance of New Zealand's cultural diversity and the unique position of Maori culture.

The Board demonstrated its recognition of New Zealand's cultural diversity through:

- Reflecting on the unique place of Maori within our policy documentation and curriculum statements
- The continuing development of policies and practices that reflect New Zealand cultural diversity
- Providing all students with experiences and understandings in cultural traditions, language and local history
- Visits by students to local Marae
- During the development of our long term plans we incorporate components of Te Reo and Tikanga Maori
- Staff using commands and language in the classroom as and when appropriate

How the Board will respond to any request for instruction in Te Reo Maori

The Board will respond to any request for instruction in Te Reo Maori by:

- Advising the parent of the current level of Te Reo Maori and Tikanga Maori available at the school
- Offering to explore possibilities for extending the current provision including
 - Dual enrolment with the Correspondence School
 - Consulting with the School Advisor Maori

How the Board will ensure an inclusive education for children with special education needs

The board will ensure all students with special education needs will:

- Be able to enrol at this school
- All efforts will be made to overcome any physical barriers to this
- In coordination with specialist advice, a program will be established to meet their specific needs
- The school will have a special needs register which identifies children who are not succeeding or who are at risk of not succeeding
- The Principal or staff rep will keep the Board informed of the progress of the children on this roll
- All teachers will identify children with special needs and develop programs that suit their needs in consultation with their parents and specialist advisors
- The school SENCO will monitor these children and meet with teachers to discuss ongoing needs
- All teachers will report back to parents on the progress their children are making