

Annual Plan 2019

Hauora Goal	2019 Actions	Annual Plan	Responsibility
<p>Strategic Goal *We will create a safe environment which promotes positivity, sharing and open communication.</p>	<p>*Teachers will undertake training for Pause, Breathe, Smile (PBS).</p> <p>*We will implement the program across the school and the Kerekere Kahui Ako.</p>	<p>*All teachers will undertake the PBS program. We will be training on the 16th of April with all the other schools. *All teachers will carry out the first part of PBS which focuses on teacher well being in term one. Everyone to have watched the videos by week 9 and we will meet to discuss on March 26th, what impact does this have our T wellbeing and what can we do differently?</p> <p>*As part of our COL (Community of Learners) meetings we will share how PBS is working within our schools and we will look at ways we can put things into practice across all our schools e.g at sporting events, cultural activities etc. *As part of this we will look at how we track key indicators within our classrooms as we need to be able to judge the effect of the program. Are we going to do this across the</p>	<p>*Kerekere Principals to organise. Book venue and organise catering. Put proposal forward to HPA (Horowhenua Principals Association) to pay for one teacher from each school. (Hamish)</p> <p>Principals, Across School Teachers and Within School Teachers.</p> <p>*All teachers will need to be consistent in their approach to collecting data.</p>

	<p>*As part of the Pause, Breathe, Smile program we will allocate a staff member to lead staff wellbeing initiatives.</p> <p>*Bring in other aspects of mindfulness across the school:          -stretching          -breathing</p>	<p>CoL?</p> <p>*One staff member will be allocated to lead activities around staff wellbeing. They will meet with the Principal to discuss workload and ways we could be doing things differently. They will also look at opportunities for staff to undertake activities away from their classes which will help with personal wellbeing.</p> <p>*As part of our focus on bringing in key fundamental skills we will also look at the ways our children are stretching as is key to effective participation without injury. Some of these will also be able to be used as a relaxation method as well.</p> <p>We will also look at ways to bring in calming influences at certain parts of the day, such as straight after lunch. This will help calm and centre some of our students before learning</p>	<p>*Staff member to be allocated in the new year.</p>
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Curriculum Goal	2019 Actions	Annual Plan	Responsibility
<p>Strategic Goal *To fully implement PacT(Progress and Consistency Tool) within Foxton Beach School and across the Kerekere Kahui Ako. *Review the maths curriculum for Foxton Beach School</p>	<p>*Implement a plan for unpacking all the maths aspects. We will be covering 2 a term across the Kahui Ako.</p> <p>*For all year 4 to 8 students all mid and end of year judgements will be put onto PacT and analysed. *All anniversary reporting for year 1 to 3 will go onto PacT.</p> <p>*Use all mid year maths</p>	<p>*We have already decided on the 2 aspects for each term. This will allow teachers to spend time planning and also using PacT to look at each aspect to unpack the transition up the levels. *Felicity will be running 2 meetings a term to go over these with our teachers to ensure we have a good understanding of the tool.</p> <p>*Teacher will need to analyse the writing data for their new classes in the first month of the new year. What aspects are their strengths and where do the weaknesses lie within the class/hub. Each teacher will submit a report outlining the above by February 15th with a plan as to what they are going to put in place to address weaknesses.</p> <p>*All school will bring along</p>	<p>Kerekere Principals.</p> <p>Felicity</p> <p>*All teachers</p> <p>Principals</p>

	<p>data across the Kahui Ako to determine the PLD (Professional Learning Development) focus for 2020.</p> <p>*We will meet as a Kahui Ako 4 times a year to share best practice and to moderate writing and maths.</p>	<p>their mid year maths data from PacT. This should have been analysed already to identify the gaps. From here we will be submitting a joint PLD application which will start in 2020.</p> <p>*This will be an opportunity for teachers to share their own best practice with other teachers. We will implement a plan for moderation of writing and of maths at some of these meetings with the goal of teachers making accurate judgements based on evidence. This will also be an opportunity for teachers to meet and network as part of teacher wellbeing.</p>	<p>Could be organised by across school teachers and within school teachers, supported by Principals.</p>
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Curriculum Goal	2019 Actions	Annual Plan	Responsibility
<p>Strategic Goal Learning environments that meet the students needs.</p>	<p>*Undertake PLD around Play Based Learning (PBL) for Year 1 to 3.</p> <p>*Bring in meaningful Play Based activities that facilitate learning in Team Kotare.</p>	<p>*The teachers in Team Kotare will undertake PLD on Play Based Learning. Rebecca V will assist Hannah and Felicity with PLD through. We will need to budget for this PLD and for CRT for them to attend.</p> <p>*The goal of this PLD will be to plan out how they will bring in aspects of PBL into Year 2 and 3 classrooms.</p> <p>*The teachers will have to investigate how they will be able to bring in meaningful PBL for some while still meeting the needs of those learners who are already well underway with their learning journey.</p> <p>*They will need to look at how a program could be run, what resources will be needed and how this can be unpacked with parents.</p>	<p>Team Kotare teachers</p>

	<p>*Undertake a major remodel of Block 1. Bring all classes up to Ministry of Education (MOE) specifications for Innovative Learning Environment (ILE), create breakout spaces and outside learning areas.</p>	<p>*In term 1 of 2018 plans will be finalised and will be accepted by the BOT. It is hoped that this will go out to tender immediately with a decision being made on who has the job by the end of term 1.</p> <p>*If the BOT needs to cut back on the scope of work due to funds we will meet with the teachers for their thoughts. We will also put this out to parents once again to get their ideas.</p> <p>*Once the project starts, the junior will be in room 6 and 7 while the seniors will be in the hall. We will be working with the Foxton Beach Freeholding account look at upgrading to heat pumps in the hall.</p> <p>*Work will be undertaken during the course of a term and we will hold an official opening of the block.</p>	<p>Principal, teachers and Education Services.</p>
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Curriculum Goal	2019 Actions	Annual Plan	Responsibility
<p>Strategic Goal PE / Health: Review of the Health Curriculum and the overview of our Physical Education (PE) programs.</p>	<p>*Review our current Health curriculum and review the effectiveness of the programs. Get feedback from students and parents.</p>	<p>*In term 2 we will look at carrying out a review of the Health Curriculum for Foxtton Beach School. We will review the programs covered over a 2 year cycle and see if they are still appropriate for our students. We will survey students and parents as well.</p>	<p>Nick and Hamish</p>
	<p>*Review our PE programs. Look closely at how we are implementing programs based around the fundamental skills.</p>	<p>*Teachers have begun to unpack the Fundamental Skills but this will be a major focus in 2019. We will be looking at how often teachers are taking skills based lessons, how well those lessons are being delivered and what PLD teachers need around this. At least 2 staff meetings will be run to unpack some of the skills and some of the games to give teachers assistance in delivery. We will also look at what resources we need to order.</p>	<p>Nick</p>
	<p>*Establish a plan to assess</p>	<p>*In 2019 we will choose 2 or</p>	<p>Hamish and Nick</p>

	<p>the level of fundamental skills within the school and look at how we track progress of some core skills.</p> <p>*Establish a plan across the school that ensure each class is active and having regular breaks from technology.</p>	<p>3 core fundamental skills and develop a plan to assess where all students are at based on their age and skill level. We will have checkpoints at 3 times a year to see if the skills being taught are having an impact.</p> <p>*As part of the Health review we will be looking at how active our students are. Do we need to develop a fitness plan across the school to lift activity for our students or will each class put a plan in place. *We will look at putting in place 1 day every 3 weeks where there are no screens being used at school. This will be an opportunity for our students to get out into the community and be active members of our community e.g Student Volunteer Army *Ensure each class is having brain breaks every 45 minutes. Promote this with parents and look for ways to source cheap fruit.</p>	<p>All teachers</p>
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Culturally Responsive Practices.	2019 Actions	Annual Plan	Responsibility.
<p>Strategic Goal To continue to improve the outcomes for our Māori students.</p>	<p>*Look for ways to establish a relationship with Ngati Raukawa.</p> <p>*Establish a whānau group for Foxton Beach School</p> <p>*All staff will set a goal based on developing an aspect of their own culturally responsive practice. We will also have an opportunity to share these with all staff and potentially the Kahui Ako.</p>	<p>*Working with our across school teachers and other schools, develop a relationship with Ngati Raukawa. The main aim will be to continue to raise achievement of our Māori students and to strengthen relationships with whānau.</p> <p>*Establish a whānau group at Foxton Beach School. The aim will be to strengthen relationships and to ensure that all Māori students are having success academically, culturally</p> <p>*Teachers will set a professional goal around their own culturally responsive practices. These will be shared at a staff meeting and we may have a sharing session across schools.</p>	<p>Hamish, Rebecca L and BOT</p> <p>BOT</p> <p>All teachers</p>

	<p>*Review of our school practices against <a href="#">Tātaiako</a>.</p> <p>*Develop signage around the school. Bilingual signage in all areas.</p> <p>*Review our Te Reo Māori curriculum overview. Seek feedback from students and parents.</p>	<p>*We will use the resource Tātaiako to review aspects of the school. We will develop a plan to work on one aspect a term.</p> <p>*Look around the school and decide on the areas that would benefit from bilingual signage. Unpack these with the children so we are using the correct pronunciation. Undertake this in term 1.</p> <p>*Develop a Te Reo Māori curriculum overview that meets the needs of our learners. We need to have consistency in what is being taught across the school, and when. This way students will be using Te Reo across the school and teachers can support each other.</p>	<p>Hamish</p> <p>All teachers.</p> <p>Hamish and Rebecca L</p>
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