

# POXTON BEACH SCHOOL

## Newsletter

Wednesday the 5th June 2019

Welcome to Week 6 of Term 2

I hope everyone managed to have a break during the long weekend and spend some time with family and friends. I know for some families it was good to have a weekend away from sports and the opportunity to do some other things.

We are edging closer and closer to this years school production. The children have been working really hard on learning their lines and I have watched a few moments during lunchtime rehearsals and I am sure it will go down well. Just a reminder to get in quick and purchase your tickets as we don't really want to turn people away at the door when it is a full house.

This Friday, the 7th of June, 9.30 am, we have Fiona Read from the NZ Police coming out to talk to parents regarding the Keeping Ourselves Safe program that teachers will be covering in term 3. It is important for parents to know what will be covered during this unit and you will also have an opportunity to ask Fiona any questions you may have about what will be covered. This is a widely taught program in New Zealand schools and if you want to check it out first, just google "Keeping Ourselves Safe" and it will take you to the Police website.

Recently we have undertaken a review of the school website. We have removed some of the older content on the site to make things easier to use. If you have a look under the Policies and Procedures tab you will find the link and instructions on how to get onto a site called "School Docs". They are now hosting all our documentation and it is a good place to start if you want to know what any of our policies are. They are updated quite regularly as well.

You may have seen in one of the local newspapers that we have a new board. Welcome back to our parent representatives; Michael Moses, Janelle Perreau, Katie Clarke and our staff representative Rebecca Lock. We would like to welcome Matt Salt as a newly elected parent representative who replaces Whetu Lloyd.

### Parent Meeting

Just a reminder from the last newsletter and from an email that has been sent out. There is a meeting in Tarānui to discuss what will be taught during our Sexuality Education focus in term 3.

This is aimed at the children in Year 4 to 8. It will begin at 6:00pm and we have organised some child minding for parents who have children but would like to come along.

Hamish Stuart  
Principal

## What's Happening

- 7th June Assembly 9 am
- 7th June Keeping Ourselves Safe Parent Meeting 9.30 am
- 14th June Sexuality Education Parent Meeting 6 pm
- 25-27 June Production & Bake Sale
- 5th July End of Term 2, 2.45pm

## MEGAVILLE

**PRODUCTION TICKETS  
ON SALE NOW!!!**

**\$10/ADULT, \$5/CHILD  
25TH - 27TH JUNE**

**BE IN QUICK AS SEATS ARE  
LIMITED**

## Sports Results

### Hockey

- Year 7/8 team lost 5-2 against Ohau.
- Year 6 team won 14-0 against Ohau.
- Year 5 team lost 5-4 against Kopoturoa.

### Basketball

- Year 7-8 Basketball lost against Taitoko 1, 23-12,
- Year 5-6 basketball team had a 10 all draw against Otaki.

## Kotare Hub

Time sure does fly! Week 6 already! We hope everyone had a well rested Queen's Birthday break. As the weather is getting colder please remember to name your child's belongings. We are still finding unnamed jerseys left lying around. We do daily reminders with children to put their belongings in bags when they are not using them, however things still seem to get misplaced naming these items helps any confusion.

In Week 9 we have our school production. Our children are well underway in class practicing their songs and dance routines. Remember to get your tickets if you wish to see this, as they may sell out. All Production clothing should be handed into your classroom teacher with their name on the bags. The excitement is building!

Pause, Breathe, Smile is having a positive impact in classes, we are getting very good at Mindful Breathing, Mindful Moving and Mindful Eating within our learning spaces. If you want to know more at home, just ask your children, they are mini experts!

### Kotare Awards

Matthew - Using Language Symbols and Text KC through Stop Motion movie making.

Ruby S - Managing Self in class

Cybelle - Completing work to a high standard

## Tarānui Hub

We hope you all had a great long weekend and managed to get some rest. We all needed it before the hectic second half of the term hits us!

We have been really impressed with how most of the class have been working hard to learn their production parts. Whether this is lines, songs and/or dance moves, everything is coming along nicely. All the resources needed to practice this at home are accessible online if children need some extra practice. There are tutorial videos to help with the dance moves if anyone is having difficulty with these.

All of our children have a part in the production. If they aren't acting in it, then they are involved in one of our two class songs. Some are in Superstan which Miss Gloyn is leading, and some are in Live a Little with Miss Lock. If there is some reason why your child won't be able to attend the evening performances on June 26th and 27th,

can you please let us know ASAP so we can factor this into our layout.

Our Pause, Breathe, Smile programme is over halfway through now. Some of the concepts we have covered are being grateful, mindful breathing, how our emotions rise and fall, and about our thoughts (learning about the brain) - amongst many other things. Have a chat with your child about how this is going and how they can use the strategies they are learning at home.

Please keep supporting your children with their learning. Help them complete their homework and any of their class work that they are behind in. Encourage them to practice anything they are finding difficult for example basic facts by using resources on the Workspace. There are plenty of chapter books getting dusty on our bookshelf that would love to be read too!

### Taranui Awards

Cooper T, Maiah K and Kaan - Managing Self

Aroha - Thinking

Luca and Teyn - Using Language, Symbols and Text

R.I.C.E: Katrina

## Kuaka Hub

Over the past few weeks, the Kuaka Hub has been focusing on elements of narrative writing. We have worked on detailed character descriptions that use anecdotes to tell the audience about the character's personality. We have also worked on setting up our narrative writing with an orientation that draws the reader into our writing, introduces the characters, and provides a hint about the possible problem or conflict the main characters will face. Now we are using these skills to create fleshed-out narratives that have detailed characters, orientations that set up the story, and a problem that is resolved by the stories' end. Great effort Kuaka Hub for working hard and engaging in this sophisticated writing genre!

### Kuaka Awards

Stevie, James, Heidi, Mason B and Tuesday