

Wednesday the 20th of June
Welcome to Week 8

Dear Parents,

I would like to start off by stating quite clearly that we have some amazing children at this school who work to their full potential and who allow other students to learn without interruptions and allow my teachers to do their job; that is to teach your children. However, in the last few weeks there have been some children displaying behaviours that are unacceptable at this school. They are taking my teachers away from what they need to be doing and wasting an incredible amount of my time. Our children have some amazing teachers who want students to reach their full potential and they also want them to enjoy coming to school.

I have spoken to a number of parents in the last few weeks and all have been very supportive. They also want their children to be learning and they don't accept some of the behaviours their children are displaying.

We would like parents to take some time and discuss what the children need to be doing at school. We focus on the Key Competencies of the New Zealand Curriculum and our students know exactly what they are and what they mean. We want our students to be managing aspects of their own learning and their behaviour which they have clearly shown they can do. One aspect I am going to focus on very closely is the flat out refusal by children to do tasks that the teacher has asked them to do, e.g. sitting on the mat with the rest of the class, or joining in with a lesson. The children are at school to learn and therefore must take an active role. If they refuse, then there will be consequences and I will be discussing this with parents.

As I have stated at the beginning, the majority of the children at Foxton Beach School use the Key Competencies and are thriving and succeeding. I'd also like to point out that we do have positive reinforcement in place for those students. There are prize draws, free time, certificates and from time to time (workload permitting) teachers will ring parents to give some positives as well.

I do not like to start off my newsletter with a negative element but I am sure that parents do not want their children's learning interrupted by others.

This week we are going back to basics and we are looking very carefully at the Key Competency of Managing Self and what this looks like in the classroom, while doing their tasks and out in the playground. If parents could also discuss this Key Competency with their children and make it clear what your expectations are while they are at school, so we are all working together, it would be appreciated.

I will hopefully be able to report back on a big change before the end of the term.

Hamish Stuart
Principal

School Photos

Class and portrait photos will be taken on
FRIDAY 27th JULY 2018.

School Resource Amnesty

We are very short on our readers at school as many books are not being returned to school. Please have a hunt around your home and send any readers, library books or sports uniforms (not currently being used) to one of the teachers or the office. Thank you for your support with this.

Assembly

There will be a normal assembly next week (29th June). Everyone welcome at 9 am.



***Congratulations
to Keelyn & Ryan
who both placed
first in their age
groups
at Manawatu
Karate
Tournament held
in Palmerston
North recently.***



*Finding Your Way - Maths is Fun
A hands on School Holiday Programme
Foxton Library 16 July - 19 July*

Kotare Hub

Kia Ora,

A HUGE thank you to all the Team Kotare whanau who came to watch our tamariki at the WOW show on Friday. The hall was full of creativity and absolutely MAGICAL wearable art characters. Our young children did so well in front of such a big audience with the lights and sometimes tricky costumes to move in.

We would like to give a big shout out to all the whanau who also came in to help over the last seven weeks. We could not have done it as successfully without this help. Also thank you to Dan Rodder for supplying and setting up the sound and lights for our show that made it even more exciting for the children. And ABC for lending Room 1 their face paint.

Below are a couple of children who did not make it on Friday to show off their creations.....



Lucas F as a Talking Flower.



Cruz as a Gorilla King

Reminders

As we near the end of the term it is a good time to remind our children to keep their jerseys, shoes, homework and reading books in the right places. You can help us by supporting them to pack their own bags before school (or the night before) and place their own items where they need them at school. This helps them to know where things are and gives them the responsibility to take care of their belongings.

From the Team Kotare Teachers
Mrs Apperley, Miss Rowland and Ms V

Tarānui Hub

We are so proud of the effort our tamariki put into their WOW show display. They all did such a great job with showing these off and had a real sense of pride. Thank you to all the parents who turned up to show their support last Friday.



Here is a snap of Tautahi in his Spongebob costume:

In Team Tarānui we recently have had a visit from Stephanie who is a Zero Waste Educator. Our students have been exposed to various topics such as reducing waste, recycling and composting. This new knowledge has really captivated them and made them more conscious of their own production of waste.

Here are some snippets from our student's pictographs about Zero Waste:

***Did you know that sea life is dying because of us?
Janelle***

If we stop dumping, then we can save lives and land - Tyler

I don't want our fish to die, because I like eating them - Liam

Kuaka Hub



Great effort over the last few weeks regarding the wearable arts focus in the Kuaka Hub!

It was awesome to see the creations come alive during the presentation assembly. Well done to all of the groups for recording their weekly achievements and diary entries of the whole process. Also well done to those that read out their group's blurb about the inspiration behind their

creation. It is never easy speaking in public and we felt that did a good job with that!