Foxton Beach School Annual Plan for 2020:

Hauora Goal	2020 Actions	Annual Plan	Responsibility	Cost	Timeframe
*We will create a safe environment which promotes positivity, sharing and open communication.	*Build on the implementation of Pause, Breathe, Smile within each hub.	*Undertake research during the course of the year to evaluate the effectiveness of Pause, Breathe, Smile. Termly reports will be submitted to the BOT.	Hamish and Rebecca	\$200 annual sub \$450 to train each new staff member (possibly 4)= \$1800 Consumables for PBS & assembly etc \$2000.	
	*Hold a parents session to unpack the program and to showcase parent portal.	*Provide opportunities for parents to learn aspects of the program as well.	All staff	have been identified with challenging needs we may pay for parents (or seek a grant) \$89 per	
	*Implement a plan to better track playground and classroom behaviour incidents so we can put plans in place that will be more effective	*Formalise a reporting format to better collect information on classroom and playground behavioural incident.	All staff	parent max 10 = \$890 + food etc \$1000. TA to spend 1 hour a week inputting data. \$880	

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Curriculum Goal	2020 Actions	Annual Plan	Responsibility	Cost	Timeframe
*To fully implement PacT within Foxton Beach School and across the Kerekere Kahui Ako.	*Ensure both maths and writing are implemented and begin to unpack the reading aspects.	*From the start of 2020 each hub will analyse the PacT data from 2019 so they have a starting point from day 1.	Hamish to organise a plan across the Kahui Ako with Learning Associates.	14 days of release so teachers can enter judgements.	
*Review the maths curriculum for Foxton Beach School		*All end of term evaluations will be based on the progress against the learning progressions in maths, writing and reading + a PMI.	All teachers		

*All reading data will be used for end of year reporting for reading from PacT	*During 2020 teachers will use the learning progressions spreadsheets to track progress for reading as they become familiar with the signposts etc	As above, all teachers will be given time to implement the reading progressions and to work in their hubs to analyse progress.	*This will be covered by the cost of release for teachers.	
*Use all end of year reading data across the Kahui Ako to determine the PLD for 2021.	By the end of 2020 we should be able to analyse all data for reading,writing and maths across our Kahui Ako.	*Teachers and BOT	*PLD will be funded through centrally funded PLD.	
*Reading,writing and maths best practice and moderation will be shared across the Kahui Ako	*Plan has been developed. There will be three PLD sessions a term across the Kahui Ako	*All staff		

Curriculum Goal	2020 Actions	Responsibility	Cost	Timeframe
Learning environments that meet the needs of all students needs.	*Undertake a major remodel of Block 1. Bring all classes up to MOE specifications for ILE, create breakout spaces and outside learning areas.	Education Services Ministry of Education BOT	\$400 000.+ Money will also be spent on purchasing appropriate furniture for this space + 3 TV's	
	*Bring in meaningful Play Based activities that facilitate learning in Team Kotare. *Look at ways to better utilise the learning areas in rooms 4 and 5 (Team Tarānui) and in room 6 and 7 (Team Kuaka)	Kotare Teachers Hamish Stuart	3 teachers will be attending a conference in Napier + the purchase of PBL equipment	

Curriculum Goal	2020 Actions	Responsibility	Cost	Timeframe
PE / Health: A review of the Health Curriculum and the overview of our PE programs.	*A minimum of 2 observations to be carried out on teachers around the use of fundamental skills. *Track progress of core fundamental	*Nick	\$700 to cover relievers to release Nick and the teacher.	
	skills to assess change over time. *Term 1 swimming *Term 2 catching			
	*Combining fitness and the fundamental skills, develop an overview with parents about what a healthy, active Foxton Beach child looks like.	*Nick/Hamish		
	*Establish a better level of fitness for our children.Develop a plan for term 1, assess levels of fitness in week one using the beep test - assess again in week	*Teachers to develop a plan for term 1 at our call back day.		

Curriculum Goal	2020 Actions	Responsibility	Cost	Timeframe
Culturally Responsive Practices.To continue to improve the outcomes for our Maori students.	*All staff will set a goal based on developing an aspect of their own culturally responsive practice. We will also have an opportunity to share these with all staff and potentially the Kahui Ako.	Teachers and Hamish		
	*Look for ways to strengthen the support of our whanau group within Foxton Beach School.	Hamish working with Kim and the group.		
	*The BOT to conduct a review of board practices against Hautu. *Two meetings a year	Hamish/ Mike		
	with Ngati Raukawa to focus on outcomes for our Maori			

students.		
*Both senior hubs to take part in a visit to the Marae.		