

## *Foxtton Beach School Annual Plan for 2020:*

Hauora Goal	2020 Actions	Annual Plan	Responsibility	Cost	Timeframe
*We will create a safe environment which promotes positivity, sharing and open communication.	*Build on the implementation of Pause, Breathe, Smile within each hub.	*Undertake research during the course of the year to evaluate the effectiveness of Pause, Breathe, Smile. Termly reports will be submitted to the BOT.	Hamish and Rebecca	\$200 annual sub \$450 to train each new staff member (possibly 4)= \$1800 Consumables for PBS & assembly etc \$2000.	
	*Hold a parents session to unpack the program and to showcase parent portal.	*Provide opportunities for parents to learn aspects of the program as well.	All staff	Children who have been identified with challenging needs we may pay for parents (or seek a grant) \$89 per parent... max 10 = \$890 + food etc \$1000.	
	*Implement a plan to better track playground and classroom behaviour incidents so we can put plans in place that will be more effective	*Formalise a reporting format to better collect information on classroom and playground behavioural incident.	All staff	TA to spend 1 hour a week inputting data. \$880	

	*Look at ways of gathering data for etap so it does not use up teaching time.	*Create a system of inputting these into etap to better collect, track and act on behaviours.			
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Curriculum Goal	2020 Actions	Annual Plan	Responsibility	Cost	Timeframe
<p>*To fully implement PacT within Foxton Beach School and across the Kerekere Kahui Ako.</p> <p>*Review the maths curriculum for Foxton Beach School</p>	*Ensure both maths and writing are implemented and begin to unpack the reading aspects.	<p>*From the start of 2020 each hub will analyse the PacT data from 2019 so they have a starting point from day 1.</p> <p>*All end of term evaluations will be based on the progress against the learning progressions in maths, writing and reading + a PMI.</p>	<p>Hamish to organise a plan across the Kahui Ako with Learning Associates.</p> <p>All teachers</p>	14 days of release so teachers can enter judgements.	

	<p>*All reading data will be used for end of year reporting for reading from PacT</p> <p>*Use all end of year reading data across the Kahui Ako to determine the PLD for 2021.</p> <p>*Reading, writing and maths best practice and moderation will be shared across the Kahui Ako</p>	<p>*During 2020 teachers will use the learning progressions spreadsheets to track progress for reading as they become familiar with the signposts etc</p> <p>By the end of 2020 we should be able to analyse all data for reading, writing and maths across our Kahui Ako.</p> <p>*Plan has been developed. There will be three PLD sessions a term across the Kahui Ako</p>	<p>As above, all teachers will be given time to implement the reading progressions and to work in their hubs to analyse progress.</p> <p>*Teachers and BOT</p> <p>*All staff</p>	<p>*This will be covered by the cost of release for teachers.</p> <p>*PLD will be funded through centrally funded PLD.</p>	
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Curriculum Goal	2020 Actions	Responsibility	Cost	Timeframe
Culturally Responsive Practices.To continue to improve the outcomes for our Maori students.	<p>*All staff will set a goal based on developing an aspect of their own culturally responsive practice. We will also have an opportunity to share these with all staff and potentially the Kahui Ako.</p> <p>*Look for ways to strengthen the support of our whanau group within Foxton Beach School.</p> <p>*The BOT to conduct a review of board practices against Hautu.</p> <p>*Two meetings a year with Ngati Raukawa to focus on outcomes for our Maori</p>	<p>Teachers and Hamish</p> <p>Hamish working with Kim and the group.</p> <p>Hamish/ Mike</p>		

	students.  *Both senior hubs to take part in a visit to the Marae.			
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