



Charter 2021-2023 Annual Plan 2021



Mission Statement

At Foxton Beach School we are motivated, diverse, future focused learners who through connection to our community and environmental success.

Ki te Kura o Te Awahou kit te moana he kipakipa, he matatini ngà àkonga aro mataroa kia hono hapori, hono taiao eke panuku ai.

Our learning is supported by our values of

- Respect *Whakaute*
- Innovation *Auahatanga*
- Confidence *Màia*
- Excellence *Hiranga*

And we incorporate the Key Competencies in all we do.

Vision

Hooked on Learning, Hooked on Success.

Potae, i runga i te ako, potae, i runga, i te angitu

Core Values

RESPECT

Honesty

Loyalty

Valuing each other

INNOVATION

Always trying new ideas

CONFIDENCE

Being proud of ourselves and our achievements

EXCELLENCE

Doing the best in all we do.

Our Principles – 2021

Our Teachers will deliver quality teaching in all curriculum areas.

- All Teachers will have thorough planning which will cater for all abilities in their class.
- There will be an emphasis on incorporating information communication technology into all curriculum areas.
- The staff will develop and promote high expectations of behaviour and work standards
- The Principles of the Treaty of Waitangi will be recognized as an important part of the culture of Foxton Beach School
- All staff will continue to provide a warm, nurturing environment both in and out of class.



STRATEGIC GOALS 2021 – 2023



GOAL 1

Seamless Pathways for Our Students.

We will develop better pathways into Foxton Beach School for our pupils and their whanau. We will continue to develop the way our students transition between hubs to ensure that as they move up the school their needs and wellbeing is being catered to. We will continue to develop better transition for our senior students into the local high schools in the Horowhenua.

GOAL 2

Adaptive Innovative Teaching and Learning.

Using the latest pedagogy to ensure we are providing our students with the most up to date teaching and learning methods. This also needs to be done in conjunction with the approaches that we have already embedded. Ensure our localised curriculum meets the needs of our students and community with the learning progression frameworks coming across all learning.

GOAL 3

Holistic Wellbeing.

We will ensure that we are better catering to the physical and emotional wellbeing of our students. We will focus on engagement and attendance at school and we will strive to make school a positive place for students to learn and for parents to be a part of.

GOAL 4

Meaningful Relationships.

We will develop stronger relationships with parents and our wider community and we will strengthen our relationship with our local iwi, Ngati Raukawa. We will look for ways for students to engage in learning in our local environment and for people in our community to be part of the success of our students.

Charter Information

Consultation

In developing the charter/updated charter for Foxton Beach School the Board has consulted with the school community through/by:

- As a component of the boards self-review cycle and charter development
- As a questionnaire to parent community seeking information about the direction of the school and as to how they feel our charter goals are being met.

Recognising New Zealand Cultural Diversity

Foxton Beach School recognises the importance of New Zealand's cultural diversity and the unique position of Maori culture.

The Board demonstrated its recognition of New Zealand's cultural diversity through:

- Reflecting on the unique place of Maori within our policy documentation and curriculum statements.
- The continuing development of policies and practices that reflect New Zealand cultural diversity.
- Providing all students with experiences and understandings in cultural traditions, language and local history.
- Visits by students to local Marae.
- During the development of our long term plans we incorporate components of Te Reo and Tikanga Maori.
- Staff using commands and language in the classroom as and when appropriate.

How the Board will respond to any request for instruction in Te Reo Maori

The Board will respond to any request for instruction in Te Reo Maori by:

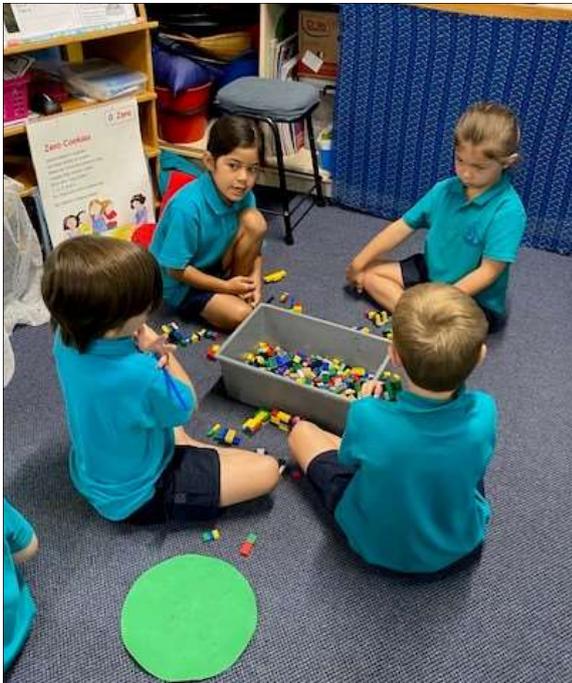
- Advising the parent of the current level of Te Reo Maori and Tikanga Maori available at the school .
- Offering to explore possibilities for extending the current provision including.
- Dual enrolment with the Correspondence School.
- Consulting with the School Advisor Maori.

How the Board will ensure an inclusive education for children with special education needs

The board will ensure all students with special education needs will:

- Be able to enrol at this school.
- All efforts will be made to overcome any physical barriers to this.
- In coordination with specialist advice, a program will be established to meet their specific needs.
- The school will have a special needs register which identifies children who are not succeeding or who are at risk of not succeeding.
- The Principal or staff rep will keep the Board informed of the progress of the children on this roll.
- All teachers will identify children with special needs and develop programs that suit their needs in consultation with their parents and specialist advisors.
- The school SENCO will monitor these children and meet with teachers to discuss ongoing needs.
- All teachers will report back to parents on the progress their children are making.

ANNUAL PLAN



2021

Holistic Wellbeing			
	What Does This Look Like?	Goal	Outcome
We will ensure that we are better catering to the physical and emotional wellbeing of our students. We will focus on engagement and attendance at school and we will strive to make school a positive place for students to learn and for parents to be a part of.			
We will create a safe environment which promotes positivity, sharing and open communication	Staff will be involved in looking for ways to promote more positivity within school. Hub activities that promote this, staff based activities as well.	To make the school a more positive environment to strengthen connections with students and families.	
In term 2 / 3 look at running some passion based learning	(Post CoVID experiences) What skills do we have in the community? Run some sessions based on the interest the children have... knitting, gardening, mountain biking, walking ...	To give students an opportunity to experience other aspects of learning and/or to link their learning to a specific interest.	
Work with families around the safe use of digital technology	Get John Parsons or the couple that presented in the Horowhenua. Work with Yr 4 / 8 students on cyber safety. Parent sessions as well. Stocktake of our school settings Re do our user agreement to include no extensions or downloaded games on devices at school.	To ensure we are keeping all students safe online and to upskill parents in keeping their children safe online while using technology for learning	
Develop a Wellbeing Policy for FBS How will we foster Wellbeing for students and staff? How will we ensure effective programs for Yr 1 - 8 Pause Breathe, Smile Yr 7 / 8 Well-being resource Growth mindset underpinning these. How do we lift positivity within the school? This is based on the evidence from the Horowhenua case study.	What does Wellbeing look like at Foxton Beach School? We need to have a better understanding of what this means for our students and have a clear plan. We could look at the whare Tapa Wha model and use it as a way of getting staff to think in depth about themselves and their well being	For our children, parents and teachers to be able to cope better at times that are difficult. Sometimes these difficult times can become barriers to learning for a number of students.	
Lifting Wellbeing Through Activity In term 2 / 3 run a fitness group with breakfast in the school hall.	Aim would be to get parents and children into school and to lift activity and attendance	With students now having healthy options at morning tea time and lunch time, we now need to look at the activity level of our students. Parents could also be involved with this so it becomes a community goal.	
Sexuality Education PLD Look at upskilling all teachers before we undertake Sexuality Education. Use Sigrid Thornton on a call back day to unpack new guidelines. Invite BOT members to this.	All teachers have a clearer understanding of what needs to be covered around sexuality education in New Zealand.	We will meet the guidelines that are now in place and we will also pass this knowledge on to parents so we are working on this together.	

Adaptive, Innovative Teaching & Learning Strategies

Using the latest pedagogy to ensure we are providing our students with the most up to date teaching and learning methods. This also needs to be done in conjunction with the approaches that we have already embedded. Ensure our localised curriculum meets the needs of our students and community with the learning progression frameworks coming across all learning.	What does this look like?	Goal	Outcome
Develop a clear assessment overview	Besides the use of PacT for reading, writing, and math's what else are we assessing and why? When will we assess certain areas and what will we do with this data?	We will be able to show where students are currently achieving at and more importantly we will be able to show progress. Develop a clear reporting cycle for the BOT	
Investigate with our school community, teachers, children and businesses what success looks like for them	We need to redefine what success looks like for our learners and their whanau. What success might be for one whanau is different for others		
Review how we are reporting to parents	What is the research on anytime reporting? Do we look at schools currently doing this? Is it effective? Look at our use of seesaw Is each hub using it effectively? Are parents giving feedback? How can we lift this? Are students taking on board feedback?	As a staff we will develop a set of protocols for the use of Seesaw. This way each hub is being consistent in their approach to the use of it. We will also allow students time to comment on the feedback that parents have given..... Are students using this feedback??	
Improving teacher practice using video	Working in collaborative pairs use video to observe each other. Across hubs could be beneficial - increase pedagogy across teachers One of the AST's to oversee and help with coaching. Reading would be our first focus.	Look at rolling this out in term 2 for teachers to being working collaboratively on this concept	

Meaningful Relationships			
	What does this look like?	Goal	Outcome
We will develop stronger relationships with parents and our wider community and we will strengthen our relationship with our local iwi, Ngati Raukawa. We will look for ways for students to engage in learning in our local environment and for people in our community to be part of the success of our students.			
Look at how we are teaching and unpack this with parents	What will collaborative teaching look like in Team Kotare Create a set of guidelines of how things will work. How much PBL v group work etc. Use of technology with our classes. Why are we using this and how does it help learners? How does it provide equity for learners?	We will have regular times where we invite parents in to see aspects of how the students are learning and working in the hubs. We need parents to have a better understanding of how teaching and learning has changed within Foxton Beach School and all schools	
Revisit our curriculum document	What is relevant, what is not. Where is the community voice? What involvement do we have with iwi partners? Do we have a rich and varied curriculum using our environment and the people in our community and wider community?	It is time to go back to the start.... What is our Vision and Values that we have.....How are we ensuring curriculum coverage?	



Strategic Review

AREA FOR REVIEW	22nd Feb	29th March	24th May	28th June	23rd Aug	27th Sept	22nd Nov	13th Dec
CHARTER	Confirm Charter and Annual Plan to send to MOE						Review 2021 Strategic Plan	Review draft 2022 Annual Plan
STRATEGIC AIMS FOCUS			Strategic Aim No 1	Strategic Aim No 2	Strategic Aim No 3	Strategic Aim No 4		
LEARNER PROGRESS & ACHIEVEMENT	2020 Analysis of Variance Targets for 2021	Number knowledge for Yr 4-8 students	PAT start of year data		Midyear Student Reporting	Reading Reporting		PAT end of year data
HR	All job descriptions and signed off. Units fixed.				Staff Police Vet Review			
PROPERTY		Cyclical Maintenance Plan review Term Property Check		Term Property Check	5YA 10 YPP Review	Term Property Check		Term Property Check
FINANCE	Monitor Monthly Report	Monitor Monthly Report	Monitor Monthly Report	Mid-Year Review	Monitor Monthly Report	Monitor Monthly Report	Monitor Monthly Report	Review of draft 2022 Budget
HEALTH & SAFETY				YTD Incident and Accident Review				YTD Incident and Accident Review
BOARD PROGRESS REQUIREMENTS	Confirm delegations. Report any conflicts of interest.	Accounts to Auditor	Annual Report approved and sent to MOE by 31 May. On website	Donations Scheme election	1st July Roll Return Completed	Decide on Out of Zone Allocations for 2022		Set 2022 Term dates Set 2022 BOT fees
POLICY REVIEWS		Term 1 reviews https://foxtombeach.schools.co.nz/Self%20Review%20Annual.pdf		Term 2 reviews https://foxtombeach.schools.co.nz/Self%20Review%20Annual.pdf		Term 3 reviews https://foxtombeach.schools.co.nz/Self%20Review%20Annual.pdf		Term 4 reviews https://foxtombeach.schools.co.nz/Self%20Review%20Annual.pdf