



Te Ara Huarau | School Profile Report

School Name: Foxton Beach School

Profile Number: 2358

Background

This Profile Report was written within 12 months of the Education Review Office and Foxton Beach School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Foxton Beach School is in the Horowhenua and provides education for learners in Years 0 to 8. The school promotes and welcomes the involvement of whānau and the wider community in the life of the school. Staff prioritise delivering a balanced curriculum in a collaborative teaching and learning environment with a strong emphasis placed on the key competencies of the New Zealand curriculum. Play-based learning and one-to-one devices are used to support the school's goal of meeting the needs of all learners.

Foxton Beach School's strategic priorities for improving outcomes for learners are:

- developing better pathways into the school for pupils and whānau
- using the latest pedagogy to ensure students are provided with the most up to date teaching and learning methods
- ensuring that 'we are better catering to the physical and emotional wellbeing of our students'
- developing stronger relationships with parents and the wider community, and strengthening the relationship with local iwi, Ngāti Raukawa.

You can find a copy of the school's strategic and annual plan on Foxton Beach School's website.

ERO and the school are working together to evaluate how well the school embeds a holistic approach to teaching and learning and curriculum design, so that all aspects of the learner are developed, resulting in improved educational outcomes for all learners.

The rationale for selecting this evaluation is:

- for leaders and teachers to further understand the learner and all aspects that support their engagement and progress in learning
- to support learners to understand how they can strengthen their own holistic wellbeing, know who they are as learners and to recognise how to progress their own learning.

The school expects to see:

- a deeper understanding and implementation of culturally responsive practices across the school
- programmes that are underpinned by te ao Māori and the mātauranga of local hapū/iwi
- improved attendance at school and engagement with learning programmes
- equitable outcomes for all learners.

Strengths

The school can draw from the following strengths to support its goal to embed Te Whare Tapa Whā in school-wide practices:

- staff are focused on sustaining strong inter-personal relationships between their learners, and their whānau
- the school is extensively resourced providing staff with a wide range of tools to engage learners and to progress their learning
- leaders and staff are highly focused on continuous improvement of practice and engage in collaborative professional learning and knowledge building
- a committed and dedicated staff focused on providing the conditions for equitable and excellent outcomes for all learners.

Where to next?

Moving forward, the school will prioritise:

- deepening knowledge and understanding of Te Whare Tapa Whā
- strengthening a reciprocal relationship with Ngāti Raukawa
- engaging in professional development focused on culturally responsive practice
- systems and practices for staff, learners and their whānau to engage in learning-centred conversations, so that all learners can articulate the next steps in their learning journey.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

20 October 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home