

March 2019 BOT meeting

Principal's Report

NAG 1 (Student Learning)

*You would have read the letter that I sent home on Tuesday regarding the behaviour of some of our students. The impact that some of this behaviour has is to stop other children from learning and it stops my teachers from being able to teach. We have positive reinforcement plans in place in each class and across the school which meet the needs of many students. We are also using services such as RTLB and SWIS to work with students and families. I have also withdrawn students and had them working in the admin block with me. My teachers have reviewed programs to ensure work is appropriate for the children, they have brought in aspects of mindfulness to help children cope, we have met with parents to develop plans etc. There is not a lot else that I can do except use the tools available to me under the Education act.

[Letter to Parents](#)

*Last Monday we met with all the other schools in our Kahui Ako. The focus of the meeting was to look at how teachers are implementing two of the maths aspects, additive thinking and multiplicative thinking. The teachers shared their best practise and then they also look at some sample of students learning and this was assessed against the PacT framework. While all the schools were there, it was clear to see that the teachers from our school are using PacT effectively. It was the teachers from this school that were really professional and who lead the discussions

NAG 2 (Strategic Operation)

*Following on from our last BOT meeting I took the idea of a whanau group to a staff meeting. The question was, "What would be some possible outcomes for establishing a whanau group?" This was the response:

To build and foster relationships, to give whānau a voice, a safe place to share positives and negatives, school related or home related that could impact school. Sharing new initiatives/consulting to get a whānau voice/input. To have Māori families comfortable within our education system.

NAG 2A (Achievement Reporting)

[Reading Comprehension Analysis](#)

[Maths Analysis](#)

Above are two documents that analyse the PAT data from the start of the year. It is important to understand that this is the start of the year data and this gives the teachers a good place to start. For the maths the teachers are looking at the item reports and are putting in place a plan to address areas of weakness. They are tying this to the implementation plan for PacT maths.

NAG 3 (Personnel)

*Beginning this week I am spending some time in each hub and I will be carrying out observations based around writing. I am really interested to see the writing process take shape so I will be spending time looking at the planning phase of writing that the teachers carry out, then the modelling of writing and the work the teachers are doing with groups to recraft writing and give feedback etc. This will be carried out over a number of lessons and feedback will be given to each teacher based on evidence of best practice observed with a few work ons. Once these are all completed I will give the BOT a report on what I have observed.

*All support staff have now been provided with comprehensive letters of offer and IEA's if they are not in the union. At the HR seminar I went to we were shown a number of appointment letters that are on the STA website and they definitely cover all the bases. We will be using these letters in future and there are letters of appointment for teachers etc.

*Denise Cash has tendered her resignation effective the end of this term. This is due to the fact that she has now purchased a house in Waikanae to be closer to family as her husband has some major health difficulties. I have sent a reply to her and I am sure the BOT wish her all the best for the future.

NAG 4 (Property and Finance)

*The fire design people have been out and spent a lot of time looking at the junior block. They will pass on their report to the architect and we are then one step closer to getting the project under way.

NAG 5 (Health and Safety)

[Health and Safety: Hazard Identification Sheet.](#)

*This is the information that the staff have provided around hazard identification around the school. We will work through this to update our hazard register and this will be completed by the next BOT meeting.

*We have had no major injuries to report.

NAG 6 (Legislative Requirements)

*We are still sitting at about 92% attendance. While some have come up in their attendance there are others who have started to drop away. We have reminded parents about the legislative requirements for them to attend school but sadly this has had little effect. We are using our SWIS worker to touch base with some families but this is slow going.

*Our current roll is 184 and we still have quite a few new entrants coming in. Currently our two senior hubs are on, Kuaka 61, Taranui 60, Kotare 63 (across 3 classes). This means we are already 9 over our capacity. While we will get more staffing we will have to look at how we manage this.