

May 2019 BOT meeting

Principal's Report

NAG 2 (Strategic Operation)

*On the 11th of June we are holding an evening for parents regarding the teaching of Sexuality Education. As part of this I will also be taking the opportunity to consult with parents regarding the Health units parents want taught at Foxton Beach School. It is a requirement for this to be undertaken every 2 years.

NAG 2A (Achievement Reporting)

Felicity has compiled some reading data for the junior hub. This data is based on where they were for their reading at the end of term 1.

[Reading data for term 1](#)

Writing Data for Year 1 to 3 after 4 months at school for 2019

Year 1 and 2 students:

So far this year there have been 9 year 1 and 2's that have had an anniversary. All of these students are writing in level 1 of the curriculum which is the correct level for where they need to be.

Year 3 student:

Of the 13 year 3 students that have had an anniversary there are 3 students that are not quite at level 2 of the curriculum. This group is made up of 1 female and 2 male students, one is a Maori boy.

Currently we have the Resource teacher of Literacy working with the students in room s to trial a new program around writing. It is based around using stories such as Little Red Riding Hood and they use lots of oral language and teacher modelling to give them the skills to retell a story.

NAG 3 (Personnel)

*I have completed observations based on writing for the school. I was really lucky to spend quite a bit of time in each class watching a series of lessons for writing. Some of these were with the whole class to introduce a concept with this followed by small group teaching to take the concept further. There was also some opportunities to see teachers working with some of those students who need lots of extra help.

I am really proud of the teachers I have working with our tamariki. They give our students the very best opportunities to be successful. They have a great knowledge of where each student is at and what they need to work on and then the teachers put programs in place to meet these gaps.

My teachers also know the students really well and know their quirks and what makes them tick. They manage these really well

*We are on strike on the 29th of May. If you are talking to other parents it would be good to support the teachers and let them know what a great job they do.

NAG 4 (Property and Finance)

*We are going to have to address the roof of the junior block. I am quite surprised that this roof was not picked up when the property assessment was done as part of the 10YPP. Roger is looking at it and it may be a case of replacing the worst sheets

NAG 5 (Health and Safety)

*I have shared a folder with you all. It has our updated Hazard register and there is also a Google sheets with any hazards that the staff have identified.
I will be sharing these with School Docs so they can go on our site as well.

NAG 6 (Legislative Requirements)

*We need to review our current numbers as we plan for numbers to be accepted via the ballot etc

As of the 20th of May we have 187 children enrolled with 5 more new entrants coming in before the end of the year this will take us to 192. Then at the end of the year we lose 21 Year 8's and there are only 6 new entrants down to start. This would mean we start 2020 with 177.

At the end of 2020 we lose 31 year 7's and there are 8 NE down to start with 4 wanting ballot places. We would start 2021 with 158.

At the end of 2021 we lose 37 year 6 students and there are only 6 NE coming in. This would see us start the 2022 year with 127 students.

If we are planning for the ballot over the next 3 years it would look like this:

End of 2019: 10 spaces available in the ballot.

End of 2020: 22 spaces available in the ballot.

End of 2021: 53 spaces available in the ballot.

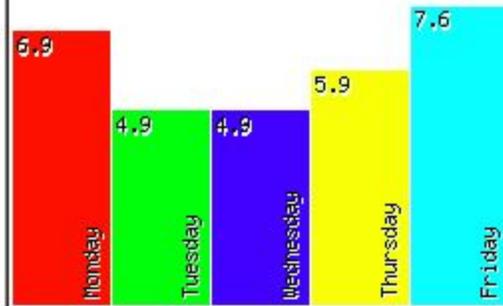
If these predictions are correct, it will see us drop a teacher or perhaps 2 if we can't fill the ballots. As we move towards the end of 2021 we would also be looking at removing the enrolment scheme.

*Our attendance to date is

Whole School - Days of the week - 2019

	Present	Absent	Absent%
Monday	4779	352	6.9
Tuesday	4884	254	4.9
Wednesday	4430	230	4.9
Thursday	4790	300	5.9
Friday	4757	389	7.6

Absent %



Code	Explanation	Count	
L	Student late for class	218	0.9%
M	Student absent due to short-term illness/Medical reasons	731	2.9%
O	A Student accompanying or visiting a family member who is on an overseas posting	116	0.5%
E	Student is absent with an Explained, but unjustified reason	439	1.7%
P	Present	23312	92.6%
?	Unknown reason (temporary code)	171	0.7%
J	Justified explanation within school policy	52	0.2%
D	Medical Appointment - doctor or dentist	71	0.3%
T	No information provided - truant (or throw-away explanation)	12	0.048%
U	Student is stood down or suspended	4	0.016%
S	Sickbay	1	0.004%
Q	Attending an off-site school-organised activity such as trip/camp	36	0.1%
R	Removed (temporarily) from regular class	2	0.008%
All	All codes	25165	